

2019 THEME: *We choose kindness*



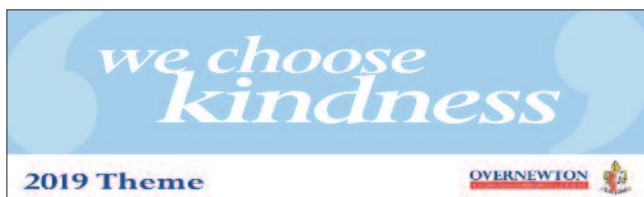
# 2019 Community Report





Each year our College themes have common elements: they are outward-looking, they support the values of the College and they can be used to encourage learning as well as relationships. They look for a 'we' response rather than an 'I' response and they become our focus for the year. Our themes reflect who we are as a community.

Our 2019 theme, **'We choose kindness'**, has drawn directly upon the College values of community, respect, learning and excellence; all of which are founded on our Christian values and beautifully encapsulated into this theme.



This theme has allowed the College community to reflect on their own 'code of kindness' throughout the year, with an emphasis on what choosing kindness looks like in practice; asking us to question how others will see it in us, how we will hold each other accountable and how we ensure that kindness and excellence are inextricably linked.

In particular, we were keen to ensure that the theme captures the imagination of our students.

Our students have well and truly explored this theme throughout the year.

During our 2019 Presentation Night a collection of students, including our College Captains, gave their personal reflections on the theme:

*I'm going to talk about the ultimate act of kindness; standing up for others' rights.*

*Across the world, despite the acts of millions of people, bigotry and discrimination are still at large, striking fear and anger into the hearts of so many people of so many different communities. It undermines the trust and respect that are the foundation for our society.*

*We cannot sit back while the people in our society are being victimised. To remain silent and complacent is to empower the oppressor. Your silence is your approval.*

*So choose kindness. Stand up for what is right. As one person you may feel insignificant, but together, as a society, standing tall, proud and united, we are strong.*

– Charlie Biberhofer, Year 8

*Along with showing kindness to all of those around us, a true highlight of the Canowindra program this year has been the focus and attention towards self-respect and being kind to yourself. Through Respect Yourself days, guest speakers and engaging in class discussions where everyone feels valued, we've all learnt about the importance of being confident in yourself and taking pride in what you believe in.*

– Carla Riscica, Year 9

*The ability for all of us to show kindness to one another, and have an open and enquiring mind, has developed throughout Overnewton's community the ability to become vastly diverse, yet inclusive, having achieved a collective aspiration for excellence across a wide range of talents and skills.*

– Amanda Lis, 2019 College Captain

It is within this collective aspiration for excellence that we have witnessed our students deliver yet another year of outstanding achievements and displays of excellence, both within the classroom and the co-curricular sphere.

I was incredibly pleased to attend the medal presentation for the ICAS annual competitions. Zander Kountouris (Year 10) and Emily Stevenson (Year 12) both received medals for being the top students in Victoria in their respective English competitions. By coincidence, Emily has been a University of Melbourne Kwong Lee Dow Scholar for the last two years and Zander has just been awarded this honour for his last two years of Senior School. These are incredible achievements for both of these students - one just beginning his VCE journey and the other just concluding hers.

I was also proud to see Year 6 student, Charlie Jackman, showcasing his beautiful artwork on many occasions this year, including at the Annual Fair. The fantastic response to his work at the Awetism Expo in September was the catalyst for Charlie launching a micro enterprise to sell his greeting cards online. Also, Charlie had the great honour of his artwork being commissioned by the Victorian Premier, Daniel Andrews, for his 2019 Christmas card. The artwork is an incredible scene of Melbourne; the detail and thought that went in to his design is most impressive. (Pictured below)



Overnewton continues to perform exceptionally within the ACS sport competitions and, in an incredible display of excellence, 43 students across Years 10, 11 and 12 were awarded ACS All Star status, whilst Gianluca Iannucci (Soccer - 2019 Young Socceroos) and Montana Ham (AFL - All Australian 2018/2019) were inducted into the ACS Hall of Fame. An astounding achievement by all.

This year's College musicals were both spectacular hits, showcasing the broad talent of students across the College. An array of talent was also showcased at the inaugural Festival of Music, and the College Big Band and the Senior Band celebrated Gold and Platinum Awards, respectively, at the Victorian Schools Music Festival.



The ACS Public Speaking competition highlighted the talent of the public speakers within the College, all of whom spoke with sophistication. Congratulations go to Carla Riscica for claiming first place in the Intermediate Division.

Five of our Senior School students participated in the YMCA Youth Parliament, where they successfully had their bill passed, whilst the Bond University Mooting Competition saw three of our Senior students compete on the Gold Coast.

Overnewton students and staff have travelled to all parts of the globe this year with the Shanghai Youth Football Tournament and the Singapore International Challenge Cup proving valuable experiences for many of our talented soccer players. German students ventured to Bremen as part of the language exchange program.

Current students, staff, and Old Collegians chose kindness in Zambia, visiting the Chibobo orphanage and community, and observing the opening of the new maternity ward there while another group engaged actively with the Indigenous community at Galiwin'ku in Northern Australia.



This year has truly been another outstanding display of the talent, excellence and kindness within the College.

I am also very grateful for the continued dedication of our College Board members as they worked to realise the much-anticipated and symbolic first step in our Master Plan this year, with the turning of the first sod ceremony at Taylors Lakes in September. The sod-turning ceremony, held to mark the beginning of the new building project, celebrated the literal ground-breaking beginning of this exciting new phase in the journey of the College. Since then, the site of the new Junior School has been completely cleared and building has begun. Happily, at recess and lunch times, we saw children captivated by the busy earthmoving machinery; their faces peering through the temporary fences as the huge vehicles went about their work. At Keilor, the redevelopment of the oval moved along at great pace throughout the latter half of 2019, and the new Middle School building design will be brought to life soon with building commencing in 2020. There are exciting times ahead in 2020 as we move closer to realising our Master Plan objectives.

As always, my thanks go to all the board members, parents, wider family members, Old Collegians, our supporters, my wonderful staff and, especially, our students. All of whom play a part in this diverse community. May the strength of our community and the importance of faith and family be things that you take with you so that you leave the world a better place than when you entered it, and you continue to serve as empowered, thoughtful, community-minded citizens.

**JIM LAUSSEN, PRINCIPAL**







2019 has seen Overnewton Anglican Community College celebrate the first step in our Master Plan at our 'Turning of the Sod' ceremony at the Taylors Lakes Campus, held on a very cold and windy mid-September evening.

I was proud to have been part of this ceremony where we 'broke ground' to mark the start of construction of our new Prep - Year 2 building at what will be our new Canowindra Campus. This ceremony clearly demonstrated the commitment to delivering our Master Plan, 'Taking the Alpha Generation to Excellence', and where we will see our Junior Schools unite as one at Canowindra Campus, Taylors Lakes and our Middle Schools unite at Yirramboi Campus, Keilor.

The ceremony also marked a moment where we looked to the future. 2021 will see the reimagining of the College as Yirramboi and Canowindra come to life, as places where our students and families will continue to have the best opportunities we can provide for their learning.

The construction of our Prep-Year 2 Junior School building is anticipated for completion during Term 4, 2020, ready for the commencement of the 2021 school year. The current Middle School building at Taylors Lakes Campus will also commence renovation works over the course of 2020 to become the new Year 3 - 4 Junior School.

Additionally, other physical aspects of the Master Plan will also become evident, with work already started on the refurbishment of the oval at Yirramboi Campus and the Middle School building project at Yirramboi Campus now out to tender for the building works.

Reflecting on the work that has been underway before commencement of construction has reminded me of the large amount of work that goes on behind the scenes all around the College that is not always recognised by others. In that light, I extend my gratitude to all College Board and Committee members this year for their valuable and valued contributions.

**JOHN DUROW, CHAIR**







Lawrie Drysdale

### THE BOARD

Lawrie Drysdale

**John Durow (Chair)**

Eleni Karantzias-Sawa

Victor Peplow

Fonda Zahopoulos



John Durow

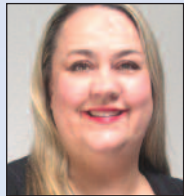
### FINANCE

John Durow

Victor Peplow

Ian Ritter

Maria Troumboukis



Natalie Fielding

**Leanne Van Der Merwe (Chair)**

Darren Veerapa

Brendan White



Eleni Karantzias-Sawa

### CAPITAL PROJECTS

David Brotchie

Bruce Luu

Andy Matiszak

John Papworth



Victor Peplow

**Fonda Zahopoulos (Chair)**



Leanne Van Der Merwe

### GOVERNANCE

Phillipa Beck

John Durow

**Natalie Fielding (Chair)**

Mark Holloway

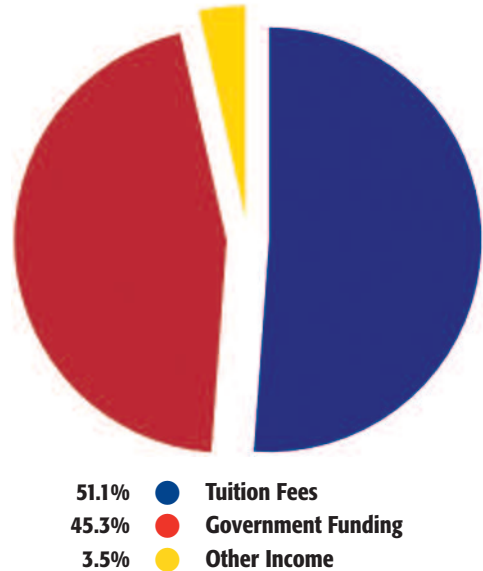
Josephine Sergi



Fonda Zahopoulos

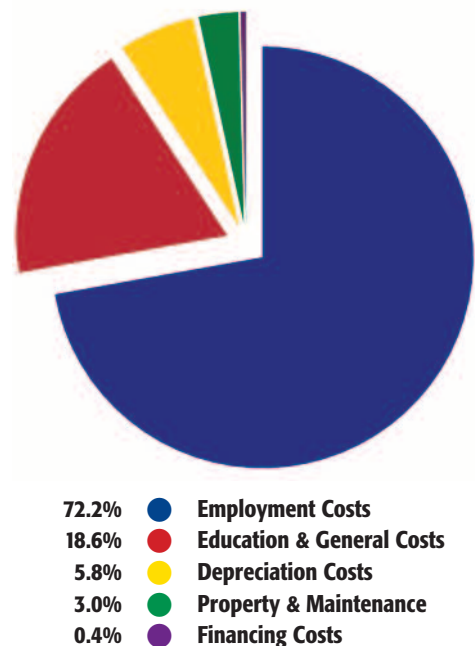
### INCOME

The two major sources of income for Overnewton Anglican Community College for 2019 were tuition fees of \$22.785m, representing 51.1% of total income and government funding of \$20.193m, which was 45.3% of total income. Other income of \$1.570m made up the remaining 3.5% of revenue.



### EXPENDITURE

Total expenditure in 2019 was \$45.188m, with the major expense to the College being employment costs of \$32.620m, or 72.2% of total expenditure. Other major expenditure included education and general costs of \$8.404m or 18.6% of total expenditure, depreciation expenses of \$2.609m, being 5.8% of total expenditure, property and maintenance costs of \$1.368m, which was 3.0% of total expenditure and financing costs of \$0.188m, being 0.4% of total expenditure.





### Enabling Student Voice

The concept of student voice acknowledges that students have unique perspectives on learning, teaching, and schooling, and should have the opportunity to actively shape their own education. Student voice involves students actively participating in their schools, communities and the

education system, contributing to decision making processes and collectively influencing outcomes by putting forward their views, concerns and ideas.

### How do we enable student voice at home and at school?

Every child will have varying home, school and community experiences that inform their view of the world and allow them to develop opinions about important global and local matters, including about their own education. These experiences also provide them with the ability to speak for themselves, take initiative and be innovative. When we teach or parent, it is important that we engage the child as an active learner who participates in the home or the classroom. If they are doing jobs around the home – cleaning, cooking, washing – they can legitimately decide the most efficient way for that job to be done. If they are included in discussion in the home about social or environmental issues, rather than matters of material wealth or personal convenience, they can form a view and express opinion; they have a voice.



At school, strategies such as project-based learning enable students to find their own direction. Teachers are focussing on developing student self-efficacy rather than simply presenting information that students may or may not absorb. The co-curricular program also provides some opportunity for student initiative and this will be greatly enhanced by the development of the Synergy pillar. In particular, the concepts of social justice and service learning are important means of students becoming empathetic and compassionate global thinkers. They link very strongly to all the concepts of student voice.

A group of Year 4 students met me to propose the development of an area near the soccer field as part of a project-based learning activity. It combined concepts of biology, geography and economics to develop an excellent landscape solution to a difficult, sloping part of the campus. It was exactly what student voice is all about. I have kept that project and hope to act upon it when the Middle School building is completed in that area in 2021.

When it comes to developing initiatives across the campus, I look forward to the involvement of students in College Farm projects. One Farm Project has already begun. The College planted a large number of olive trees several years ago and they have borne a substantial crop this year. Parents and students picked these and they were cured in salt, vinegar, olive oil and lemon juice by one of our families for some months. Parents and students then filled 170 jars of preserved olives that were ultimately sold at the Annual Fair.



The opportunity to develop the 'farm concept' at Keilor is significant, given the land that stretches down to the river. Perhaps this is the first small step in a larger project that can create important learning opportunities for student multi-disciplinary learning.

One particular way that students actively participate at Keilor Campus is through the Mastering Maths program, which began at the College in 2011 and is entirely run by students, for students. It occurs on Thursdays after school in Terms 2 and 3 and involves Senior School students working with Middle School students on mathematics homework and helping prepare them for assessments. The group of Senior School students involved in 2019 made great progress with their younger counterparts. They committed to giving an hour of their time each week to share their knowledge whilst consolidating their own thinking about how to explain mathematical processes.







Jamie Papworth-Dent were fabulous leads. This production was outstanding. It was fun, poignant, confronting and absolutely engaging from start to finish. The acting, singing, dancing and music were what would be expected from a professional production. Having seen many of the cast in previous years, it was evident how their skills have developed over recent years and especially in the weeks leading up to opening night. Once again, the blend of younger and older students means that some fantastic peer leadership can occur and the engagement of students in performing arts is enhanced as a result. It is sometimes hard to reconcile the quiet student in class with the student that bursts onto the stage a few hours later. It is truly amazing what the opportunity of a stage, a script and a great production can deliver.



A unique example of student voice, self-efficacy and initiative was evident with a small group of selected Year 7 and 8 students at Galiwin'ku. It was easy to work with them in running a household for a week, collaboratively selecting food at the shops, letting them decide what to cook and how. In the context of limited food availability and cooking equipment, they

needed to be open to new techniques and making the best meal possible. A decent bolognese sauce from frozen and sinewy stewing steak one night, souvlaki from donated fish, some beef fillet and improvised garlic sauce on another. These students had been prepared for any eventuality before the trip and had practiced cooking at home. They then developed these skills during the visit and brought them back to their homes.



Students also showed great leadership and self-expression during the College's Festival of Music. The strings concert in the atrium kicked off a whole week of activities, the Choral Concert showcased talent from all year levels and the Out of the Blue Rock Concert was a blast. Whether it be in dance, song or instrumental performance, the quality of our performers across the College is remarkable.

A great example of student voice came from Liam Armstrong who wrote a book entitled *Miriyān* as a school project when he was just twelve-years old. When asked why he chose to write this story, his response was

*"I am passionate about people being treated equally no matter the colour of their skin, their beliefs or where they come from. I wanted to write a story to show how damaging racism can be and a story that was positive, showing that people can change their attitudes and behaviour if they have an open mind."*

His story was chosen as the winning entry in the Redgum Young Writers Award – Short Story Category 2018 and was published by Redgum Books in 2019. The judges believed Liam showed skill in his writing and sensitivity to the subject and issues which he selected. His story is empowering to all children who may suffer from racism.

**ROB HUNTINGTON, HEAD OF KEILOR CAMPUS**



The best example of student voice occurs in the public speaking and debating programs that are a feature of our Be Heard program throughout the College year. In the Be Heard program, students have freedom to discuss social and world issues of their choosing in a depth that can be quite stunning. Our 2019 College Captain, Amanda Lis, has shown

leadership in this regard that will help ensure a pathway for other students to follow. Her achievements include captaining our team of three Senior School students representing Overnewton at the elite Bond Mooting competition on the Gold Coast at Bond University. She was the Senior Counsel for her team that represented the appellant in a mock law case. Additionally, when Overnewton hosted the prestigious VCAA Plain English Speaking Regional Finals, she was the runner up.

A different example of student 'voice' occurred during the College Musical, *Legally Blonde*. I was extremely proud of the cast and crew for putting on a wonderful production in Term 3. Lauren Saltarelli, Lachlan McKay, Jack Young, Mia Decleva and





Each year we choose a theme for our College community and this year it is **'We choose kindness'**.

I am sure we all know what kindness is and what being kind means but, in any case, I thought I would do some research to see what other ideas were available.

I found so many different definitions and interpretations of what kindness is and what it means to be kind.

One definition that I really liked was, *"Kindness is the quality of being friendly, generous, and considerate". Another is, "Kindness is the act of being caring or warm in spirit".*

The philosopher Plato said, *"Kindness is more than deeds. It is an attitude, a look, a touch. It is anything that lifts another person."*

Seeing all of these definitions and articles and stories about kindness made me think, *"Isn't being kind just something we should do all of the time?"*

When I thought about it a bit more, and wondered why there were so many articles and stories about how to be kind, I realised that perhaps, as humans, we aren't always as kind as we should be. I thought about all of the sad and tragic things that are happening in some war-torn countries and the resulting refugees being treated poorly and wondered, 'where is kindness there?' I thought about the many examples of cyber bullying and the constant negative and nasty comments that some people post online and wondered 'where is kindness there?'. I thought about the many examples of people being discriminated against and judged because they are different and wondered again, "where is kindness there?" That made me sad.

I then thought about organisations like Anglicare, the Red Cross, the Salvation Army, the Asylum Seeker Resource Centre, and the many food banks that are in operation and the manner in which people in need are looked after – it is that here we see pure care and kindness. I then thought about all of the acts of kindness I see every day performed by students, staff and families, including the work the College does for Chibobo. All of these things give me hope.



In my reading I found a list of some simple suggestions that we can all use every day to help us choose kindness:

- Smile at someone
- Offer to help someone
- Tell someone they've done a good job
- Send a thank you note
- Check in on someone and see how they are going
- Include someone new into your group or games
- Be cheerful

We don't have to do all of them all of the time but if we do at least one of them every day we can help kindness be a choice everyone hopefully makes. Of course, there are so many more ways to choose kindness and make a real difference in someone's life and I am sure you have many more suggestions too.

Ironman is part of the Marvel Comics Universe and is one of its superheroes. Although he is arrogant and a bit brash, I like that he uses his wealth and technology, along with his intelligence and resourcefulness, to create ways and means to protect the world from villains. One of his quotes, that I heard used at a graduation ceremony last year, I think fits very nicely with our theme for 2019; *"Heroes are made by the paths they choose, not the powers they are graced with."*

I hope you always choose the path of kindness and be a hero for someone.

Our students and our College community as a whole consistently demonstrate that kindness is not just a choice but a way of being. It is evident in the day-to-day interactions between everyone, and also in the unwavering support for Chibobo, Anglicare, Galiwin'ku, Foodbank and many other needy causes. It has certainly been a good theme for the year and one that has resonated well with everyone.





The College's new Master Plan also began to take shape with the commencement of the construction of the new Prep – Year 2 Building. This added some excitement to the Junior School. Although there was a tinge of sadness when their old courtyard was dug up and the much-loved pirate ship was removed, that quickly turned into excitement when all of the heavy machinery rolled in and the work began. The students have many months of excitement ahead of them as they watch this new building take shape.

When we reflect on what our students have achieved in 2019, we can be very pleased and very proud of their efforts. As they do each year, our students have embraced their learning with enthusiasm and their achievements are to be commended. Both curricular and co-curricular opportunities have been readily and eagerly tackled and the learning experiences have been challenging and hopefully on the whole, rewarding.

House activities, swimming, athletics and cross country carnivals provide our students with great opportunities to participate in many events, compete for their Houses, have fun and also have the opportunity to represent the College as members of the various squads.

There have been many successes this year in ACS sports with quite a number of grand final victories across the year levels. The College continues to achieve success in debating and public speaking. It is always pleasing to see our teams working hard to improve their results and being rewarded for their efforts with success.



The Performing Arts continue to offer our students opportunities and experiences to complement their learning. Many students are members of the various ensembles and choirs across the two Campuses. The many high quality performances we have had this year have enabled these talented students to showcase their musical skills and entertain their audiences.

'Honk! Jr' and 'Legally Blonde' were our Year 5/6 and College musicals, respectively. Both were truly entertaining and showcased some amazing singing, dancing and acting skills from our students.

After twenty years at the College this will be my final Head of Taylors Lakes Campus Report. It has been a great honour and privilege to have been in this role for all of this time and to have had the opportunity to contribute to and be part of the development and history of this Campus. So much has been achieved by so many during this time, and I am very grateful and proud to have been involved in or played a part in some way to those achievements. It has been such a pleasure to meet and work with so many wonderful students and their equally wonderful and committed parents, and to work alongside such a dedicated and professional group of staff.

I would like to take this opportunity to sincerely thank all members of the Overnewton Community both past and present and wish you every success and all the very best for the future.

**GABE ALESSANDRINI, HEAD OF TAYLORS LAKES CAMPUS**







At Overnewton, we provide a number of platforms for our students to shine. For some, this will be through academic endeavours, for others, it may be on the stage; playing an instrument, acting, public speaking, debating or striving for excellence in the sporting arena. For many, success comes in the form of combining both curricular and co-curricular programs and enjoying the opportunities to come together to represent the College and contribute to our community in varying endeavours.

In 2019, students participated in diverse, beyond the classroom learning opportunities within the four pillars of the Overnewton Co-Curriculum; Activate – sport, Be Heard – debating and public speaking, Encore - instrumental music and theatre and Synergy – community service and service learning. Here are some of my personal highlights which embody what the co-curriculum is all about; community, excellence and enjoyment.

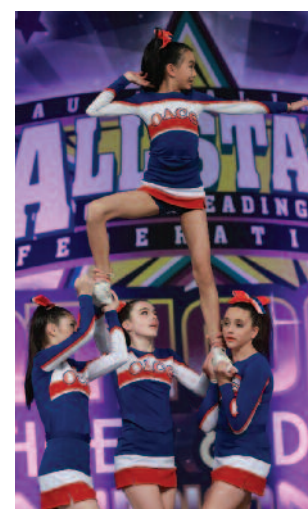
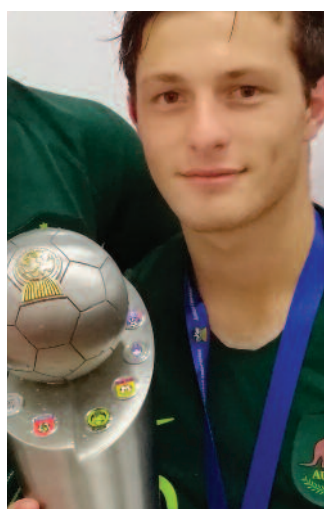
### Taylors Lakes Campus Official Pitch Opening

Football brought the Overnewton Community together for a true celebration of sporting excellence. Students from Prep to Year 12 were involved in clinics, technical sessions and showcase matches, led by Melbourne City Football Club Academy Coaches, in front of a large crowd of family and friends. The event recognised the contribution of the Overnewton Parents & Friends Association, to officially open the pitch at Taylors Lakes Campus. The College Staff team narrowly defeated our Premier Girls in the Futsal showcase 3-2, while our Victorian Premier Boys defeated a talented team of Old Collegians 7-3.



### Chibobo Fundraising

The inaugural fundraising gala, held in the Senior School Atrium at Keilor Campus, highlighted the generosity of the Overnewton community as ticket sales, pledges and silent auction items raised over \$6000 for the Chibobo community. Led by Amanda Clifford and a dedicated team of volunteers, these funds will go towards the sponsorship of vulnerable children at the orphanage and sustainable projects including chicken and fish farming.



### Record Breakers & History Makers

In the sporting arena, individuals and teams created some incredible, history-making achievements. Gianluca Ianucci and Mitchell Graham were selected for the Young Socceroos whilst Montana Ham (Australian Rules), Dominic Burchea (Football) and Caitlin Karic (Football) represented Victoria in National Championships. Two teams broke ACS 4 x 100m relay records at the Association of Co Educational Schools Championships. (Year 11 – Jayden Nadjovski, Ryan Lethlean, Luca Bajada, James Trajcevski, Year 12 – Sam Bisinella-Thompson, Ben Pierias, Cooper Mackenzie-George, Mitchell Graham). Amanda Wrout (Athletics) won Athlete of the Meet, with a perfect 100-point score for the second consecutive year. Overnewton's Junior Cheer Team (Heat) won the 2019 Cheer and Dance State Championship and placed second at the Nationals.







### Legally Blonde... Simply Spectacular!

Overnewton was overcome with a 'splash of pink' as countless hours from the College to the theatre, resulted in the truly awesome College Musical Legally Blonde. The effort and energy of this dedicated team of students and staff created an entertaining show that left audiences laughing, singing and dancing until well after the final curtain call.



### Festival of Music

The inaugural OACC Festival of Music was an enormous success, showcasing the diversity and the breadth of co-curricular music at Overnewton. The Festival included four major concerts, three assembly performances as well as a lunchtime concert and workshop. Festival concerts included the String Soiree, Voxology, Out of the Blue and Bands Spectacular and involved over 400 students from Years 1 to 12.



### Bill passed in Victorian Parliament

Overnewton students, Emily Stevenson, Pamela Piechowicz, Jamie Papworth-Dent and Mitchell Sprague united to put forward a Bill to lower the voting age in the YMCA Victorian Youth Parliament. The students are to be commended on this achievement and the dedicated hours that went into the preparation for the event.

### Global Getaways

Overnewton students and staff are global travellers! 2019 getaways have included tours to Germany, New Zealand, Shanghai, Singapore, Indonesia, Zambia, and Galiwin'ku! These trips have created unforgettable memories and diverse educational experiences to represent our College and connect with people from all over the world.

NIKKI LITTLE, HEAD OF CO-CURRICULUM





Our congratulations go to our wonderful Year 12 students who have displayed outstanding levels of diligence and commitment to their studies throughout the year.

We continue to see a trend of increasing average ATAR scores, year on year. There has been an increase in the average ATAR across the entire cohort, demonstrating the hard work and diligence of our Year 12 students, and the excellence and dedication of the teaching staff.

**Dux of the College for 2019 is Madison Patamisi who is also Dux of Business Management, Health & Human Development and Further Mathematics. Our congratulations go to Madison who, with this fantastic result, easily received a place at RMIT studying Accountancy.**

Madison's outstanding result is a great example of an Overnewton education, having joined the College in Prep. In fact, there were 84 students who completed their VCE in 2019 who have been at the College for their entire 13 years of schooling. Teachers at Overnewton get great satisfaction and joy watching a child grow from Prep to Year 12, achieving their goals and graduating as empowered, thoughtful, community-minded citizens.

- **146 students successfully completed their VCE in 2019.**
- **85% of our students received either their first or second choice of tertiary course.**
- **90 students received their first preference.**

As an open entry school, Overnewton continues to offer pathways for all students to finish Year 12 and, whilst the ATAR score is one measure of a successful education, active participation in a range of co-curricular, leadership and service opportunities ensure the well-rounded development of the whole child.

#### ATAR SCORES OVER 90

■ <b>Madison Patamisi</b>	96.80
■ <b>Jamie Papworth-Dent</b>	95.90
■ <b>Saif Fawzi</b>	94.55
■ <b>Bethan McDermott</b>	93.85
■ <b>Emily Stevenson</b>	92.80
■ <b>Charley Maggs</b>	92.50
■ <b>Tayla Ng</b>	91.55
■ <b>Lachlan Coyne</b>	90.95
■ <b>Chantelle Crifo</b>	90.75

#### DUX OF MULTIPLE SUBJECTS

These students were Dux of two or more subjects in VCE Units 3 & 4.

■ <b>Bethan McDermott</b>	3 subjects
■ <b>Madison Patamisi</b>	3 subjects
■ <b>Max Karanfilovski</b>	2 subjects
■ <b>Grace Milverton</b>	2 subjects
■ <b>Jamie Papworth-Dent</b>	2 subjects
■ <b>Lauren Saltarelli</b>	2 subjects
■ <b>Hannah Shenton</b>	2 subjects
■ <b>Jazmine Smith</b>	2 subjects



*Pictured: Principal Jim Laussen with Madison Patamisi.*

*\*ATAR (Australian Tertiary Admissions Rank) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.*



## DUX OF SUBJECTS

## Accounting



Antonia Facchino

## Art



Mia Bono

## Biology



Michael Haweil

## Business Management



Kate Moustis



Madison Patamisi (3)

## Chemistry



Saif Fawzi

## Dance



Lauren Saltarelli (2)

## Drama



Lauren Saltarelli (2)

## Economics



Hannah Shenton (2)

## English



Bethan McDermott (3)

## English Language



Grace Milverton (2)

## Further Mathematics



Madison Patamisi (3)

## Geography



Adrian Petrusevski

## German



Isabelle Magliozzi

## Health &amp; Human Development



Madison Patamisi (3)

## History: Revolutions



Max Karanfilovski (2)

## Indonesian Second Language



Bethan McDermott (3)

## Informatics



Ethan Keirs



Grace Milverton (2)

## Legal Studies



Hannah Shenton (2)

## Literature



Bethan McDermott (3)

## Mathematical Methods



Benjamin Du



Ranithri Rajapakse



Kelly Read



William Sugarevski

## Media



Max Karanfilovski (2)



Jazmine Smith (2)

## Music Performance



Benjamin Wong

## Outdoor &amp; Environmental Studies



Ryan Metz

## Philosophy



Emily Stevenson

## Physical Education



Lachlan Coyne

## Physics



Jamie Papworth-Dent (2)

## Product Design &amp; Technology



Stephanie Gouder

## Psychology



Tayla Ng

## Religion &amp; Society



Courtney Farrugia



Amanda Lis

## Software Development



Sav Celentano

## Specialist Mathematics



Jamie Papworth-Dent (2)

## Visual Communication Design



Chiara Kutcher



Jazmine Smith (2)

## FIRST ROUND OFFERS BY FIELDS OF STUDY



20.5%	●	Health
18.0%	●	Management & Commerce
14.0%	●	Society & Culture
11.0%	●	Creative Arts
11.0%	●	Natural & Physical Sciences
7.5%	●	Engineering and Related Technologies
7.0%	●	Architecture and Building
6.0%	●	Education
4.0%	●	Information Technology
1.0%	●	Agriculture, Environmental and Related Studies

Double degrees are counted in both categories

## FIRST ROUND OFFERS BY INSTITUTION



24.0%	●	RMIT University
21.0%	●	La Trobe University
11.0%	●	Victoria University
10.0%	●	RMIT University TAFE
8.0%	●	Australian Catholic University
7.0%	●	Deakin University
6.5%	●	The University of Melbourne
6.5%	●	Monash University
4.0%	●	Swinburne University of Technology
1.0%	●	Federation University of Australia
1.0%	●	Overseas



In 2019, teachers across the College continued to pursue professional learning goals, both individually and in professional learning teams.

The Pedagogy Coaches within each sub-school built on their previous work with teachers, observing lessons and enabling reflective discussion with the aim of bringing about continuous improvement. Increased use was made of technology to record lessons, followed by personal reflection on aspects of teacher practice and student learning.

- Teachers averaged over 40 hours of professional development, within the College and externally, including their participation in the performance development program and work with their Pedagogy Coach.
- Average expenditure for 2019 on professional development was \$800 per full-time staff member.
- 38% of teachers have post-graduate qualifications beyond what is required to gain registration with the Victorian Institute of Teaching.
- 24% of teachers have degrees at Masters level or higher.
- Particular areas of interest for further study include visible learning, pedagogy, curriculum, special education, student welfare and educational leadership.
- Staff retention rate for 2019 was 94%.
- Staff attendance rate was 94%.

### LEADERSHIP TEAM

*Pictured left to right > top to bottom*

Gabe Alessandrini, Head of Taylors Lakes Campus

Gary Bonello, Business Manager

Peta Collins, Head of Community Relations

Helen Dwyer, Senior Chaplain

Tracy Fielder, Head of Junior School, TLC

Jodi Fitzgerald-Tate, Head of Middle School, KC

Rob Huntington, Head of Keilor Campus

Tim Jezard, Head of Student Services

Jan Jolley, Head of Middle School, KC

Sean Kaule, Head of Information Services

Jim Laussen, College Principal

Nikki Little, Head of Co-curriculum

Anne McNaughton, Head of Junior School, KC

Tim Mahon, Head of Middle School, TLC

Jeremy Martin, Head of Senior School

Di Nunan, Head of Human Resources

Derek Summerton, Head of Canowindra

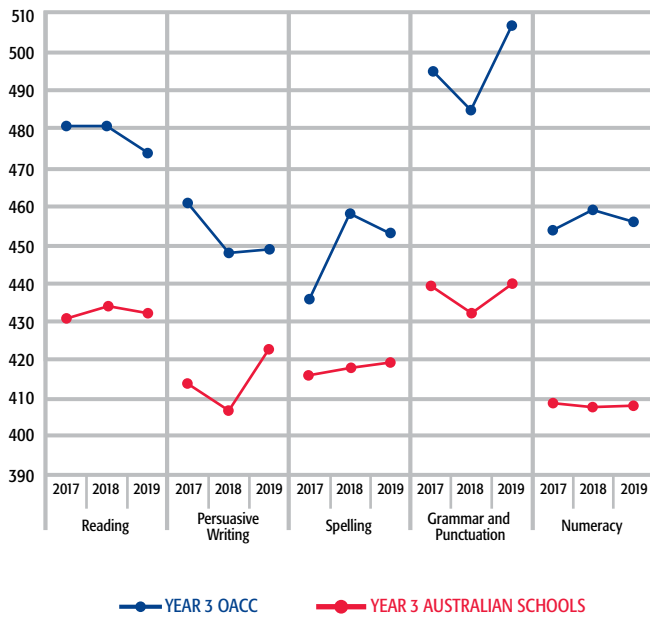
Michelle Waller, Head of Pedagogy & Learning





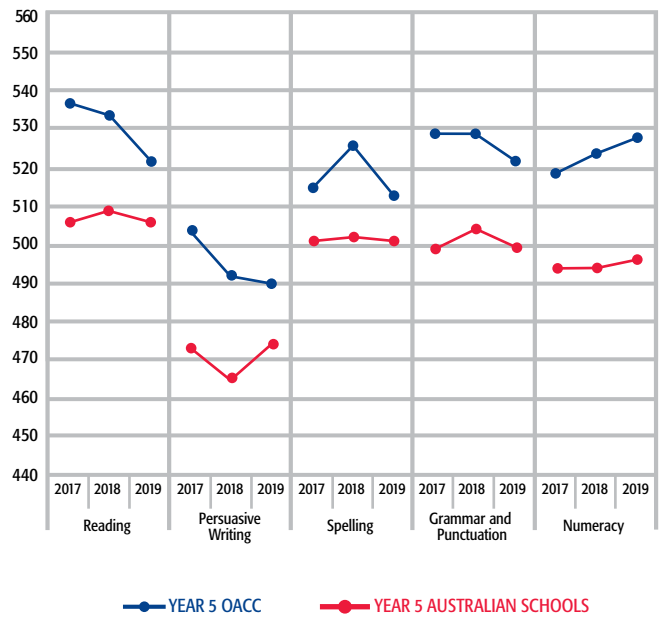
### Average Scores of OACC Year 3 Students

Compared to the National Average: 2017 - 2019



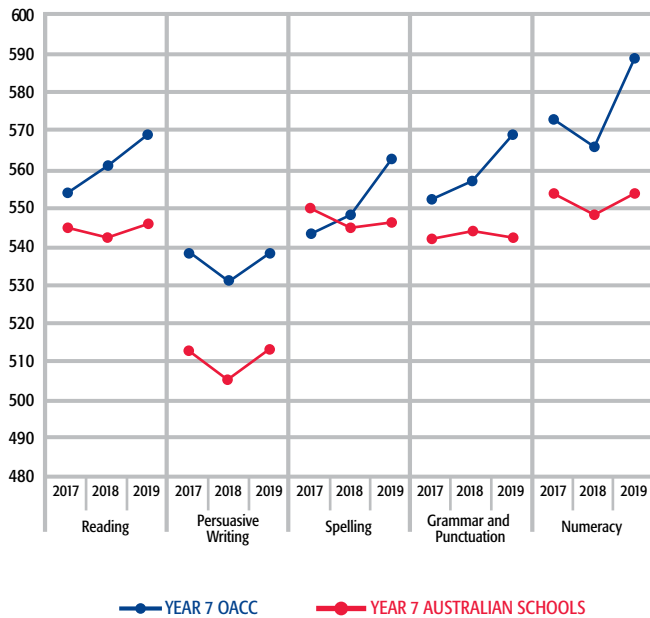
### Average Scores of OACC Year 5 Students

Compared to the National Average: 2017 - 2019



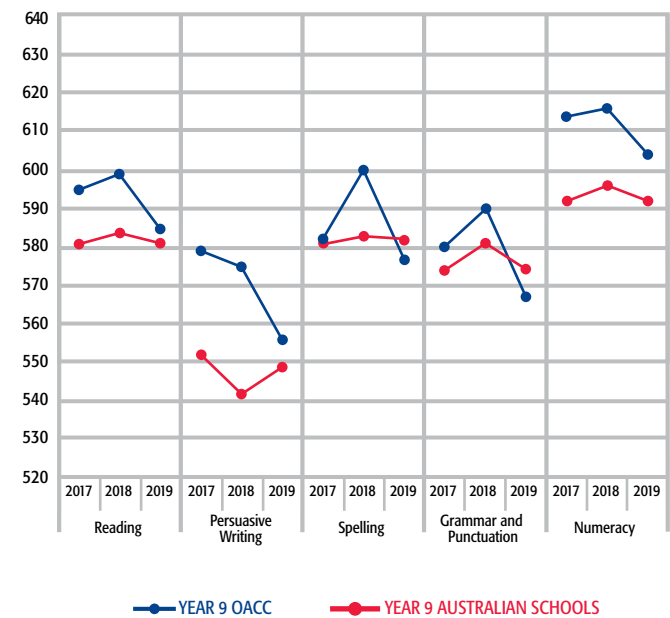
### Average Scores of OACC Year 7 Students

Compared to the National Average: 2017 - 2019



### Average Scores of OACC Year 9 Students

Compared to the National Average: 2017 - 2019



The National Assessment Program – Literacy and Numeracy (NAPLAN) is administered each May for Years 3, 5, 7 and 9. These tests provide part of the data that Overnewton Anglican Community College uses to evaluate students' growth and inform teaching and learning pedagogy. While NAPLAN results are a 'snap-shot' of student understanding they give our College a benchmarked measure for individual students and cohorts. The above graphs show the average scores achieved by students at Overnewton compared to the National average from 2017-2019.

Source: [www.myschool.edu.au](http://www.myschool.edu.au) All results are from the NAPLAN tests conducted in 2017 to 2019.





**OVERNEWTON**  
**ANGLICAN COMMUNITY COLLEGE**

**Yirramboi Campus**

**A | 2-50 Overnewton Road Keilor 3036**

**T | 03 9334 0000 F | 03 9336 1835**

**Canowindra Campus**

**A | 39-57 Robertsons Road Taylors Lakes 3038**

**T | 03 9334 0000 F | 03 9390 5144**